

SCHOOL REPORT CARD

2004-2005

-Commonwealth of Kentucky-

Phillip A Sharp Middle School

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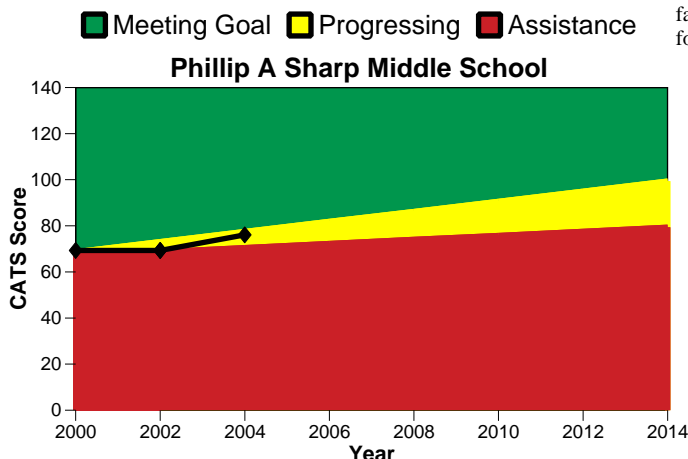


Dear Parents/Guardians:

Here is our school's report card for the 2004-2005 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.



Year	Goal Line	Assistance Line	Index
2000	68.7		69.3
2002	73.1	68.7	69.3
2004	77.5	70.5	76.1
2006	81.9	72.3	
2008	86.2	74.1	
2010	90.6	75.8	
2012	95	77.6	
2014	99.4	79.4	
Standard Error: 0.6			

About Our School

Nestled in the valley of Menzie Bottoms, Phillip A. Sharp Middle School provides a unique school setting for sixth, seventh, and eighth graders in Pendleton County. Our school is organized into interdisciplinary families, and each family is composed of a group of core subject teachers in math, language arts, social studies, and science. Each group of teachers shares a common group of students in an area of the building and planning time. With approximately 700 students attending our school, we also pride ourselves in the variety of enrichment classes that are offered to our student body. Our youth in Pendleton County face a challenging time. Our goal is to prepare each student with the necessary tools to face an ever-changing world. Our desire is for all youth to become productive members of society. Realistic goals for achievement mentally, socially, physically, and emotionally are set by our staff for our students. Mission Statement: The mission of the Phillip A. Sharp Middle School is to provide our students with a safe and secure environment in which they may achieve high levels of academic performance. Our school will set realistic goals for achievement, based upon the students academic capabilities, to enable them to become competent, effective members of society.

How Our School Ensures Educational Equity

Extended School Services -- after school tutoring program is available to all students twice a week; a ratio of 8 or less students to one instructor exists in each program; Special Education Services-- six teachers and four instructional assistants to educate the students with learning difficulties, physical handicaps, and emotional/behavioral needs; Migrant Education Program -- affords supplemental services to students/families that meet prerequisite for this program; Gifted and Talented Education Program -- identified students, in all grades, are empowered to diversify their educational opportunities outside the standard curriculum; Full-time counselor addresses the needs of students requiring counseling services within the school setting; North Family Resource/Youth Services Center and the Migrant Program ensure students have resources they need for successful learning

School Enrollment (end of year membership 2004-2005): 687

How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished			Academic Index		
	School	District	State	School	District	State	School	District	State	School	District	State
Reading 7th	7%	7%	8%	31%	31%	30%	63%	63%	62%	86.2	86.2	87
Science 7th	20%	20%	24%	36%	36%	36%	45%	45%	41%	78.5	78.5	74
Writing 7th	32%	32%	26%	49%	49%	52%	19%	19%	21%	53.5	53.5	57.3
Mathematics 8th	16%	16%	23%	40%	40%	41%	44%	44%	36%	77.2	77.2	71
Social Studies 8th	10%	10%	19%	44%	44%	43%	46%	46%	39%	83.6	83.6	73.5
Arts & Humanities 8th	17%	17%	20%	31%	31%	27%	52%	52%	53%	78.6	78.6	76.5
PL/VS 8th	16%	16%	19%	39%	39%	38%	44%	44%	43%	76.3	76.3	74.3

The goal is that by 2014 nearly all students will score proficient or distinguished.

National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, measures the basic skills of our students while allowing us to compare their performance with national benchmarks established in 1996. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
6th Grade Reading	54%ile	54%ile	58%ile	50%ile
6th Grade Language Arts	48%ile	48%ile	54%ile	50%ile
6th Grade Mathematics	55%ile	55%ile	57%ile	50%ile

Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout, Graduation and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2003-2004 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	94.9%	0.3%	0%
District	95.2%	1.6%	0.9%
State	94.3%	3.3%	2.2%

State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

Mr. Ian Insko and his band ensemble earned the Kentucky Music Educators Associations highest level of recognition for Distinguished Performance at the KMEA District Large Ensemble Festival. Students who participated were: David Holland, Drew Schlueter, Becca Hall, Melina Thomas, Natalie Colvin, Kelsey Flannery, Stacy Tillett, Cary McClanahan, Courtney Steadman; Honor Band Clinic; David Holland, Todd Morehead, Drew Schlueter, Natalie Colvin, Caitlin Slover. On May 20, 2005, the Sharp Middle School Chorus participated in the Music Showcase Festival in Louisville, KY. The chorus placed first out of all middle school choruses and received the highest score of all groups participating in the festival. Chorus member, Lynnsie OHair received an outstanding soloist award for her solo in 60s With a Twist. FCCLA Awards: Brittany Staub, Prudential Volunteer Award; Ashley Neal, Channel 9 WCPO Student of the Week; Regional Star Events first place; National Recognition: Power of One Recipients.

Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	100%	100%	NA
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	88%	95%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	71%	73%	78%
Average Years of Teaching Experience	11.6	10.8	11.8

Our Learning Environment

School Safety

Here's what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	100%	

Procedures in Place in Our School for Drug and Weapons Detection

To maintain the safety of all staff and students: At the front of the building each morning and afternoon, three to four staff members monitor students as they arrive and depart the building. Also, staff hall monitors are stationed at various points throughout the building during morning arrivals and student departures. A television monitor displays all individuals entering and departing the front entranceway, 24 hours a day. Students are required to carry clear or mesh backpacks, which must be housed in the students lockers during the day. Any outerwear worn by students must be placed in the students lockers and not taken into the classrooms. Portable weapon detectors are available if needed. The Pendleton County School Resource Officer is shared among our schools.

Violation	Number of Reported Incidents	Number of Students Suspended for This	Number of Students Expelled for This
1st degree Assault	0	0	0
Drug Abuse Violations	1	1	0
Weapons Violations	1	1	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETS Workstation with Internet Access
Our School	\$5233	17:1	11:1	100%
District	\$7767	16:1	8:1	100%
State	\$8663	16:1	3.7:1	100%

How We Use Technology to Teach

Sharp Middle School is leading the way in technology. Students are introduced to keyboarding and the appropriate use of computers in the sixth grade. All students are instructed in the use of Word, Excel, Power Point, and Internet search and research techniques in the computer lab, the library, and in the workstations in the classroom. Writing portfolios are written on Alpha Smart 3000 units and on computers. The Smart Board and ELMO are also used in the classroom, along with the computer, for full class presentation of educational software, class activities, and for sharing student work. Graphing calculators enhance student learning in mathematics. Most students have the opportunity to participate for one quarter each year in Industrial Technology. This class consists of twelve Synergistic workstations, which allow students to explore and create projects in areas ranging from robotics to audio broadcasting to agriculture and soil studies. Each team now has a media cart containing a computer, a projector, with a cordless mouse, and a School Pad/Smart Pad for instructional purposes. Each teacher has their own pen drive enabling them to carry data between home and work also.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	516	42	2	1102

Extracurricular Activities

National Junior Honor Society, Naval Junior Reserve Officer Training Corps, Student Technology Leadership Program, Policy Council, Drama, Newspaper, Art Club, Spanish Class, Design Professionals, Science Club, Guitar Club, Family, Career, and Community Leaders of America, Academic Team, Book Club, NKU Talent Search, What Would Jesus Do?, Ski Club, Football, Volleyball, Boys and Girls Basketball, Intramural Soccer and Basketball, Track, Cross Country, Boys Baseball, Girls Fast Pitch Softball, and Cheerleading

Awards and Recognition

Emily Hornsby - first place in our school and county conservation essay competition. Distinguished 7th Grade Writing Portfolios: Ivy Becker, Kelsey Flannery, Jessica Hess. Masonic Awards: Carson Craig (Math and Science), Kyle Haverbusch (Language Arts), Alison Layton (History). 8th Grade Student of the Year: Emily Valentine. Woodman of the World History Award: Alison Layton. Sons of the American Revolution Awards recipients: Hunter Lawson, Jessica Moore, Robert Estepp, Celisa Bowen, Michael Applegate, Grant Miller, Taylor Gabbard, and Sami Riggs. Jessica Moore and Carson Craig were the eighth grade students who were selected to receive the Parent Advisory Council Scholarship upon graduation from Pendleton County High School. Pat Brownfield, Science Resource Teacher, was one of three finalists for the Stella A. Edwards Teacher of the Year Award. Cheryl Hughes, Lang. Arts Resource Teacher, was one of the finalists for the Golden Apple Teacher Awards. Jeff Aulick - FCCLA Administrator of the Year.

What We Are Doing To Improve

Utilization of Core Content checklists in all subjects throughout the school year to monitor coverage of all content; Increased utilization of the school library and various technology resources; Intensive assessment scores analysis at all grade levels; greater exposure to multiple choice and open response questioning for all students; Inclusion of one or more assessment scrimmages and intensive reviews of content prior to spring assessment; More focus on parental involvement and improvement of communication between school and parents; Continue to provide differentiation for Gifted/Talented students and enhance instruction of special needs students through the careful development of Individual Education and 504 Plans (Purpose: Novice Reduction and Scores Improvement Overall); Application for Extended School Services Waiver to include in-school tutoring services in Math and Reading to address students weaknesses; Participation in Predictive Assessment Series through ThinkLink Learning in which we have our students take three assessments, discover their weakness through feedback from the assessments, and obtain teaching resources to respond to individual, small group, and whole class learning needs.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member's Name	Phone	Member's Name	Phone
Tammy Dicken	859 472 7000		
Jeffrey Aulick	859 472 7000		
Cheri Griffin	859 472 7000		
Jerry Heringer	859 472 7000		
Pat Brownfield	859 472 7000		
Jo Craig	859 472 7000		
Ian Insko	859 472 7000		

Our school does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or provision of services.



TO THE PARENTS OF:

NON-PROFIT ORG.
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